

# Working with the Digital Assessment Environment

## FaSMEd Meeting 3



- Evaluation Metric system and Graphs
- Formative assessment: evaluation
- Last points of interest

- Responses of students after completing the tests?
- What did you learn from the results?
- What have you done with it , or are you going to do with it?

## Problem 4

Click what is larger: a terrace of  $10 \text{ m}^2$  or a terrace of  $800 \text{ dm}^2$ .

How many  $\text{dm}^2$  is the difference?

Answer: 790 ~~10~~  $\text{dm}^2$ .



scrap paper

scrap paper grid

hint

number line

$1 \text{ m}^2$

$80 \text{ dm}^2$

$10 \text{ m}^2$

$800 \text{ dm}^2$

## Problem 6

Draw the graph of the following train ride:

The train leaves at 10:00

Then the train rides for half an hour 160 km per hour

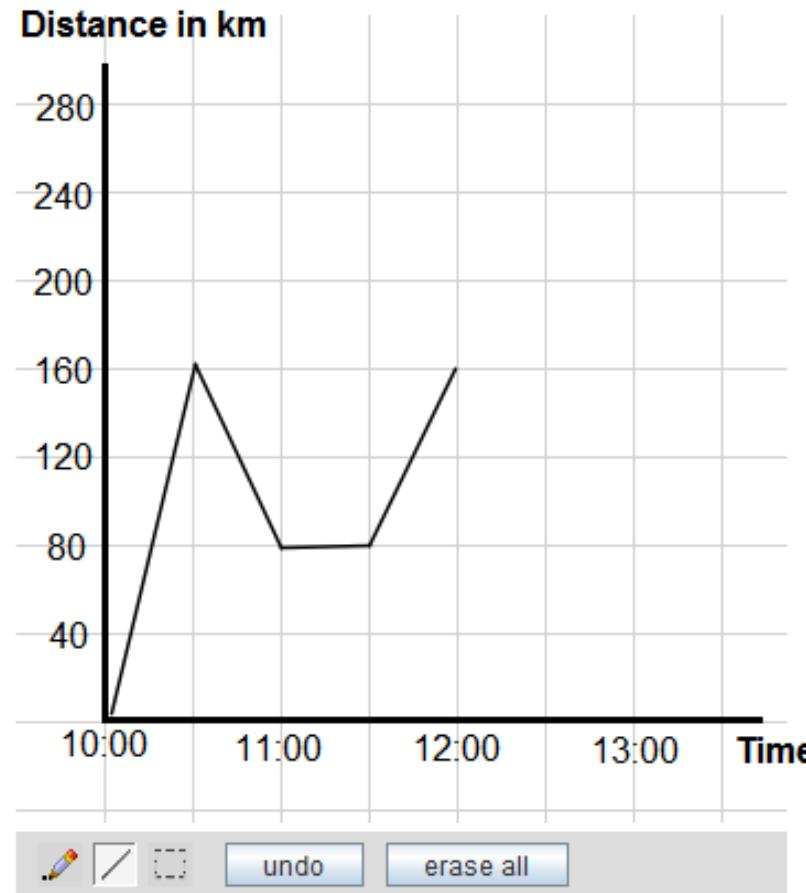
Then the train rides for half an hour 80 km per hour

Then the train stands still for half an hour

Then the train rides for half an hour 160 km per hour

How many kilometers was the total train ride?

400 ~~x~~ km



- Questions and ideas for use?

- What was useful?
- What was not useful?
- Ideas for further development?
- Use DAE in other classes?

- Questions/problems progress?

Send an e-mail to

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- Questions/problems DAE?

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