

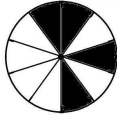
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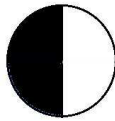
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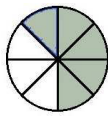
Assessment: Fractions (Grade 4)

0. Write the fraction that corresponds to the coloured part





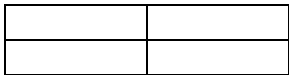




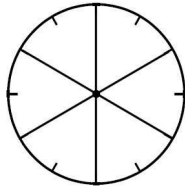




Colour the following fractions

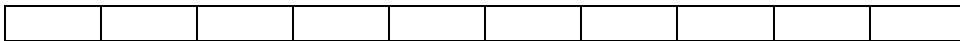


$$\frac{3}{4}$$

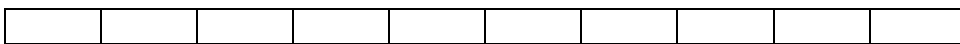


$$\frac{4}{6}$$

$$\frac{1}{2}$$



$$\frac{3}{10}$$



1. Write in letters the following fractions:

$$\frac{3}{2} : \text{.....};$$

$$\frac{12}{4} : \text{.....};$$

$$\frac{2}{5} : \text{.....};$$

$$\frac{4}{3} : \text{.....};$$

$$\frac{7}{8} : \text{.....};$$

2. Give the following fractional expressions:

Two thirds: _____ Thirty-five fourths: _____ Eleven eighths: _____ Three halves: _____

3. Complète les phrases suivantes.

Dans une unité, il y ademis

Dans une unité, il y aquarts

Dans une unité, il y atiers

Dans une unité, il y ahuitièmes

4. Complete the following equalities :

$$\frac{3}{4} = \text{.....} \times \frac{1}{4}$$

$$1 = \text{.....} \times \frac{1}{2}$$

$$1 = \frac{\text{.....}}{10}$$

$$1 = \frac{\text{.....}}{3}$$

$$1 = \frac{\text{.....}}{2}$$

5. Place the following fractions on the number line.

$$\frac{4}{2} \quad \frac{3}{4} \quad \frac{9}{2} \quad \frac{10}{4} \quad \frac{7}{2} \quad \frac{20}{4}$$



Place on the number line the following points:

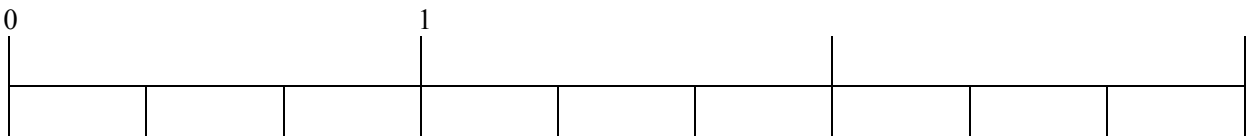
A : $\frac{1}{3}$

B : $\frac{3}{3}$

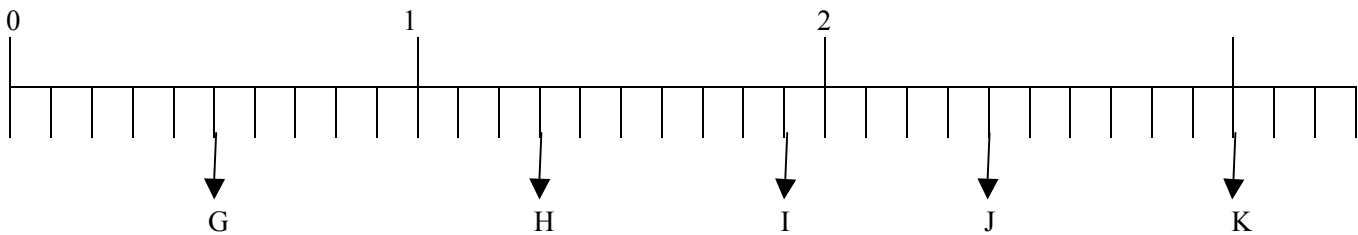
C : $1 + \frac{2}{3}$

D : $\frac{9}{3}$

E : $2 + \frac{2}{3}$



Write the fractions that correspond to the points



6. Compare the following fractions (Use the signs < ; = ; >.)

$$\frac{15}{15} \dots\dots\dots 1$$

$$\frac{4}{3} \dots\dots\dots 1$$

$$\frac{13}{8} \dots\dots\dots 1$$

$$\frac{16}{25} \dots\dots\dots 1$$

$$\frac{2}{4} \dots\dots\dots \frac{7}{4}$$

$$\frac{38}{11} \dots\dots\dots \frac{23}{11}$$

Ex 0	Coding and decoding a fraction	
Ex 1-2	Reading and writing a fraction	
Ex 3-4	Recognising and expressing equalities of simple fractions	
Ex 5	Placing a fraction on a given graduation	
	Reading a fraction placed on a graduation	
Ex 6	Comparing a fraction with respect to one and with respect to a fraction with the same denominator	